English Comprehension Standard Introductory Paper 1B

Read the passage below and answer the following questions carefully. It is a good idea to go back and check the passage to find your answers. Write your answers neatly on the answer sheet.

Peter Pan

The Story of Peter Pan is about a boy who was lost by his parents when he was young and who never grows up. He comes from the Never Land, an island which children sometimes visit in their dreams. The most magical thing about Peter Pan is ... he can fly. In the part of the story which comes next, Peter Pan has arrived at a large house in London.

Sometimes when Peter Pan was lonely, he would fly down to a large house in London which was the home of Mr and Mrs Darling, parents of Wendy, Michael and John. Peter Pan liked to visit their home and he would fly up to the nursery window and peep inside. Sometimes, Mrs Darling would be reading a story to her children and Peter would listen at the window. He would remember with gladness, and a little sadness, what it was like to be part of a human family and to have a mother.

One night the nursery windows had been left open so Peter flew straight into the room where the children were sleeping. To his dismay the family pet dog Nana (who strangely was also the children's nurse) came bounding into the nursery and Peter had to make a rapid exit. As he tried to escape, his shadow got caught on the window catch and he had to leave it behind. Later, Mrs Darling found the shadow on the floor and locked it in a drawer.

The very next evening when Mr and Mrs Darling were out, Peter sent Tinker Bell, his tiny fairy friend, to search for his shadow. She looked in all the cupboards, she hunted under the beds, she even delved inside a jug. Eventually she found the shadow in the drawer where it had been placed, just as Peter flew in through the window. He grabbed his shadow and searched around trying to find something which would stick his shadow back on.

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All the noise woke Wendy up. She was rather surprised to find Peter Pan in the nursery, but she recognised him as a boy she had seen in her dreams. She took her workbox and carefully and neatly stitched the shadow on again.

- John and Michael then woke up and joined Wendy. They listened spellbound as Peter told them about his fierce fight with the Pirates on Never Land and the Mermaids with long tails which swam in the seas near the island. Peter painted a picture of excitement and adventure which the children found hard to resist. And of course they wanted to go.
- So it was agreed that they should first learn to fly and then go away with Peter Pan that very night.

"Can you teach us to fly, Peter?" the children begged.

"Of course, it's easy," Peter replied as he flew around the room.

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English Comprehension Standard Introductory Paper 1B

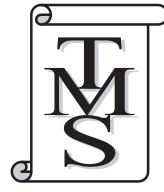
ANSWER SECTION

PLEASE WRITE YOUR FULL NAME HERE:

1	Who is the main character mentioned in the second paragraph (lines 6 - 12)?	MARKS
••	Taylor is the main character mentioned in the second paragraph (miles of 12).	2
2.	Name the five other characters mentioned in paragraph 2	5
3.	In paragraph 2 (lines 6 - 12) five different verbs are used to describe what Peter Pan liked to do. List the verbs here.	5
	1)	
	2) 5)	
	3)	
4.	In your own words explain why Peter Pan "would remember with gladness, and a little sadness, what it was like to be part of a human family and to have a mother".	3

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ENGLISHComposition/Essay

30 minutes Total Marks: 50

Choose one of these to write

1. Imagine you are a newspaper reporter and you have been asked to write a report to tell the story of the missing children. You visit the home of Mr and Mrs Darling to collect information and details about what happened.

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Use these ideas to write paragraphs to report this news story "Missing Children in Fly Away Mystery":

- a) The background to the event including who was involved and any suspicions that Mr and Mrs Darling had that something may have been wrong.
- b) An exciting description of what happened when the children left the house.
- c) An account from Mr and Mrs Darling where they explain their feelings about their children's disappearance.

Remember to write clearly and in an interesting way so that the reader will have a real sense of excitement as you describe what happened.

OR

2. Write a story based on a journey you have made. This may involve flying in an aeroplane or helicopter if you wish but it does not have to. Use the title

"The Amazing Journey"

- Remember that the examiners are looking to see if you have included speech correctly punctuated, feelings (of yourself or your characters) and good description.
- Remember to check your grammar, spelling and punctuation carefully.

English Comprehension Standard Introductory Paper 1D

Read the passage below and answer the following questions carefully. It is a good idea to go back and check the passage to find your answers. Write your answers neatly on the answer sheet.

Gulliver's Travels

Lemuel Gulliver had studied hard to become a doctor in London in the 17th Century. However, his business was unsuccessful and he chose instead to become a doctor on board a sailing ship. In early May 1699, he set sail on a ship called the Antelope.

- The voyage to the South Seas went well for the first few weeks. Then there was a great storm, the ship hit a rock and was wrecked. Fortunately, Gulliver was a strong swimmer and he swam for as long as he could, until at last, when he could swim no further his feet touched the bottom of the seabed. He waded through the water to the shore and then completely exhausted, he dragged himself up the beach, before lying down on a grassy bank where he fell fast asleep.
 - When daylight came, Gulliver opened his eyes. He lay still for a moment, wondering where he was, then he tried to sit up and look around. To his amazement he found he could not move his arms, his legs or even his head. He was tied to the ground.
 - Suddenly, he felt something alive walking up his right leg and across his chest like a mouse or a beetle. As he looked down he saw a tiny man about six inches high holding a bow and arrow in his hand. Suddenly, many more of the tiny men ran all over him. Gulliver let out an astonished roar of surprise that startled the little men so much that they ran away in fright.

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- As Gulliver moved his head to look, he broke some of the strings that tied his left arm to the ground. This made the little men even more frightened and they shot many of their sharp arrows at him. Some arrows fell on his face and hands, pricking like needles and hurting him.
- Gulliver decided to lie still so as not to frighten the little people again. After a while, when they saw that he was not going to hurt them, they cut some of the strings that bound Gulliver's head so that he could move more freely. He could now see that the little people had built a tall wooden tower beside his head which their tiny Emperor had climbed up and began to speak to Gulliver. But the little folk spoke a different language and Gulliver could not understand him at all. However, the Emperor realised that by now Gulliver must be hungry and he gave orders for food to be brought.
- Ladders were put up against Gulliver's sides and cartloads of food and wine arrived, which were carried up for him to eat and drink. The hungry, thirsty Gulliver drank a whole barrel of their wine in one gulp, and the tiny loaves of bread he ate three at a time. The little people stared at Gulliver in disbelief, as they did not believe it was possible to eat and drink so much. The Lilliputians (for that is what the little folk were called) kept bringing more and more food and wine until Gulliver was so full up, he fell asleep.